

**Dr. Derrick E. Robinson
Curriculum Vita**

**Assistant Professor of Educational Leadership
University of Memphis**

Business Address: Department of Leadership
College of Education
University of Memphis
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Memphis, TN 38152
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RESEARCH INTERESTS

P-20 School Culture and Climate
P-20 Leadership Preparation and Effectiveness
P-20 Teacher Preparation and Effectiveness

EDUCATION

Ph.D. (2016) University of North Carolina at Charlotte
College of Education
MDSK Department
Charlotte, NC
Major: Curriculum and Instruction
Concentration: Urban Education
Dissertation: A Post-Modern Teacher
Educator: A Phenomenological study of
Teacher Educators with significant
experience with High Minority, High Needs
Schools

M.Ed. (2010) Wingate University
College of Education
Education Leadership and Administration
Wingate, NC
Major: Educational Leadership

MBA (2002) The Johns Hopkins University
Carey School of Business
Masters of Business Administration

Baltimore, MD
Major: Business Administration
Concentration: Finance

B.A. (1993)

Morehouse College
Division of Humanities and Social Sciences
Atlanta, GA
Major: Political Science

LICENSES

North Carolina Educational Administration (K-12)- NC Department of Instruction
North Carolina Social Studies (7-12)- NC Department of Instruction
North Carolina CTE- Business Education (7-12)- NC Department of Instruction

PROFESSIONAL EXPERIENCES

University Teaching
2018-present

Assistant Professor, Leadership and Policy Studies
University of Memphis

Teaching:

- LEAD-8001 Leadership in Organizations [Face-to-Face; Online]
- LEAD-8003 Policy-Oriented Research [Face-to-Face]
- LDPS-8115 Seminar in Educational Leadership [Face-to-Face]
- LEAD-8140 Planning for Educational Change [Face-to-Face]
- LEAD-7000 Intro to Educational Leadership [Face-to-Face]
- LDPS- 7131 School Business Management [Online]
- LDPS- 7141 The Principalship [Online]
- LDPS-8320 Urban Education [Face-to-Face, Online]
- LDPS- 7120 Field Experiences [Online]

Program Coordinator:

- Recruiting and Student Placement
- Program of Study Design

2016- 2018

Assistant Professor, Education Administration
University of South Dakota

Teaching:

- EDAD-810 Research in Education Administration [**Hybrid**]
- EDAD-885 Dissertation Seminar in Education Administration [**Hybrid**]
- EDAD-830 Public School Finance [**Online**]
- EDAD-701 Intro to Education Administration [**Online**]
- EDAD-715 Administration and Instructional Supervision [**Online**]
- ELED-162 Geography and World History for Elementary Education Teachers [**Face-to-Face**]

Teaching Assistant

2016- Spring

Teaching Assistant, 8682- Seminar in Professional and Grant Writing, Curriculum and Instruction, University of North Carolina at Charlotte [**Face-to-Face**]

2015-Fall

Teaching Assistant, 8180- Critical Issues in Urban Education, Curriculum and Instruction, University of North Carolina at Charlotte [**Face-to-Face**]

2013- Fall

Teaching Assistant, 8314 Urban Education Reform, Curriculum and Instruction, University of North Carolina at Charlotte [**Face-to-Face**]

Public Schools

2012-2016

Assistant Principal, Charlotte-Mecklenburg Schools, Charlotte, NC

2009-2012

Dean of Students, Charlotte-Mecklenburg Schools, Charlotte, NC

2006-2009

Secondary Business Education and Social Studies Teacher, Charlotte-Mecklenburg Schools, Charlotte, NC

2005-2006

Secondary Business Education and Social Studies Teacher, Howard County Public Schools, Howard County, MD

2003-2005

Academy of Finance Lead Teacher, Friendship Collegiate Academy, Washington DC

1993-2002 Secondary Social Studies Teacher, Prince George's County Public Schools, Prince George's County, MD

Other

2002-2003 Budget and Financial Specialist, Corporation for National and Community Service, Washington, DC

AWARDS

Dissertation of the Year Award, 2nd Place. 2017 American Association of Blacks in Higher Education Annual Conference, Raleigh, NC. March 2017 (\$1,000)

Best Paper in Session Award, 1st Place in Social Sciences Category, 2014 14th Annual Graduate Research Symposium, University of North Carolina at Charlotte, Charlotte, NC. March 2014 (\$1,000)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

*= Publications accepted/in press/under review

***Robinson, D.**, Adams, T., Williams, B., & Williams, N. (under review). Just to get by:

Socialization of Black junior faculty in higher education. *Journal of Negro Education* [Manuscript No. JNE-20089]

*Nelson, S., Davenport, S., & **Robinson, D.** (under review). Don't let nobody look down on you: Study Black mothers as prototypes of culturally responsive school leadership.

Educational Administration Quarterly [Manuscript No. EAQ-19-0161]

*Davenport, S. T. & **Robinson, D.** (under review). Critical care leadership: Experiences with care in schools. *Urban Education* [Manuscript No. UE-19-12-300]

*DeJong, D., Curtin, S., **Robinson, D.**, & Cook, J. (under review). Using a video-based educational simulation with school leaders: Modeling professional discourse on gender bullying. *Simulation and Gaming* [Manuscript No. SG-19-075]

*Nold, J., DeJong, D. **Robinson, D.**, Moran, J. & Aderhold, F. (under review). Early childhood education: Academic and behavioral benefits of prekindergarten educational programming. *Sage Open* [Manuscript No. SO-19-1311]

Hopper, E., **Robinson, D.**, & Fitchett, P. (Accepted Dec 2020). Early career African American teachers and the impact of administrative support. *Urban Education* [Manuscript No. UE-19-09-220]

- Curtin, S., DeJong, D., **Robinson, D.**, Card, K., & Campoli, A. (2020). Preparing scholar practitioners for systemic and systemic inquiry: Methodology published and practiced. *Voices of Reform, 3*(2), 40-69
- Adams, T., **Robinson, D.**, & Lewis, C. (2020). Developing scholar identities: A case study of Black males in an early college high school. *Journal of African American Males in Education, 11*(1), 6-22
- Lenihan, M., DeJong, D., Ossian, J., Aderhold, F.W., **Robinson, D.** (2020). Superintendent perceptions of school safety and arming teachers in public schools in Nebraska. *AASA Journal of Scholarship & Practice, 17*(3), 55-57
- Robinson, D.** (2020). We got y'all: Leading and supporting Black male teacher trajectories. *Peabody Journal of Education, 95*(5), 532-548
<https://doi.org/10.1080/0161956X.2020.1828688>
- Robinson, D.**, Schaap, B., & Avoseh, M. B. M. (2018). Emerging themes in creative higher education pedagogy. *Journal of Applied Research in Higher Education, 10*(3), 271-282
- Easton-Brooks, D., **Robinson, D.**, Williams, S. (2018). Schools in Transition: Creating a Diverse School Community. *Teachers College Record, 120*(13), 1-26
- Robinson, D.**, & Lewis, C. (2017). Typologies for effectiveness: Characteristics of effective teachers in urban learning environments. *Journal of Urban Learning, Teaching, and Research, 13*(1), 124-134
- Adams, T., **Robinson, D.** Covington, A., Talley-Matthews, S., & Lewis, C. (2017). Fueling the STEMM: How historically black colleges and universities improve the presence of African American scholars in STEMM. *Journal of Urban Learning, Teaching, and Research, 13*(1), 9-25
- Robinson, D.**, Watson, M.J., & Adams, T. (2015). I don't do school: Correlations of school culture, power, fairness and behaviour perceptions. *The International Journal on School Disaffection, 11*(2), 19-43
- Hunter, S.M, Watson, M.J., Adams, T., **Robinson, D.**, & McKee, W. (2015). Preparing preservice teachers with effective classroom language skills: Examining the utility of code-switching for enhancing lesson delivery. *North Carolina Association for Middle Level Education Journal, 29*(1), 1-10
- Watson, M., **Robinson, D.**, Hollis, T., & Talley-Matthews, S. (2015). The 21st century color line: Assessing the economic and social impact of urbanization and school discipline. *Urban Education Research and Policy Annuals, 3*(1), 63-76

INVITED BOOK CHAPTERS (REFEREED)

*= Publications accepted/in press

***Robinson, D.** (in press). Seeing color: Re-storying contexts and components of impactful teachers of color. In Gist, C. D. & Bristol, T., *The Handbook of Research on Teachers of Color*.

Robinson, D. (2021). Dynamic dual anchoring: Advancing a framework for non-traditional doctoral degree student success. In Bonner, F.A., Smith, S. L., Williams, K.V., marbley, a.f. *Square Pegs and Round Holes: Alternative Student Development Frameworks and Models for higher Education and Student Affairs*. Stylus Publishing

Griffen, A., & **Robinson, D.** (2020). Reverse interest convergence, Kaepernick, and Nike: An educational lobbyist playbook for equitable funding by investment in urban public education. In Hopson, M.C. & Petin, M., *Reimagining Black Masculinities: Race, Gender, and Public Space*. Rowan and Littlefield

Robinson, D. (2019). From unseen to seen: The power of significant others. In Wright, B.L., Bryan, N., Sewell, C., Thomas, K., Barrett, C., Robinson, M., & Yates, L. (Eds.), *Gumbo for the soul II: Males of color share their stories, meditations, affirmations, and inspirations*. Charlotte, NC.: Information Age Publishing

Robinson, D. (2019). Urban Islands: How Social Capital Saves Lives. In Lewis, C., & Robinson, P., *Global Issues and Urban Schools: Strategies to Effectively Teach Students in Urban Environments around the World*. Charlotte, NC: Information Age Publishing

Robinson, D. (2018). Cranes, cones, and invisible walls: How zip codes, economic development, and housing patterns strengthen segregation. In Fasching-Varner, K., Tobin, K., & Lentz, S. *#Brokenpromises, Black deaths, & blue ribbons: Understanding, complicating, and transcending police-community violence*. Boston, MA: Brill-Sense Publishing

Lewis, C. W., Bryant, D., Bryant, A. C., Williams, N. N., & **Robinson, D.** (2017). At risk children and teacher preparation. In F.D. Beachum and F.E. Obiakor (Eds.), *Improving educational outcomes of vulnerable children: Starting from the bottom*. San Diego, CA: Plural Publishing.

Campbell-Whatley, G., Butler, B.R., Booker, K., & **Robinson, D.** (2016). Children in Urban Centers. In Campbell-Whatley, G., *A school leader's guide to implementing the common core: Inclusive practices for all students*.

Robinson, D., Allen, A. & Lewis, C. (2014). The Human Capital Investment: Supporting the Development of Visionary Change Agents in Teacher Preparation Programs for Urban Schools and Communities. In Lewis, C., Sealey-Ruiz, Y., & Toldson, I., *Teacher*

education and black communities: Implications for access, equity and achievement.
Information Age Publishing

Butler, B.R., **Robinson, D.**, & Walton, C. (2014). A perfect storm: How pose, perception, and threat converge to perpetuate discriminatory discipline practices for black male students. In Moore, J.L. & Lewis, C., *African American male students in prek-12 schools*. Emerald Publishing

BOOK REVIEWS (REFEREED)

Robinson, D. (2020). Review of *Leadership for school improvement: Reflection and renewal* by Cherie B. Gaines. Teachers College Record, 2020 [ID number: 23201]

Robinson, D. (2014). Review of *transforming the school-to-prison pipeline: Lessons from the classroom* by Debra Pane and Dr. Tonette Rocco. *Education Review*, 21.

Robinson, D. (2014). Review of *Ebony and ivy: Race, slavery, and the troubled history of America's universities* by C.S. Wilder. *The History of Education Quarterly*, 55(1), 127

NON-REFEREED JOURNAL ARTICLES

Robinson, D. (2015). The cellphone: The challenges and opportunities of technology in the classroom. *Good as Gold: The UNC Charlotte Urban Educators for Change Newsletter*, 1(1), 2

PRESENTATIONS AND WORKSHOPS

Hopper, E. B. & **Robinson, D.** (2021, April) *School leader perceptions: Exploring the effective strategies of the mindful school culture leader*. [Paper Session]. AERA Annual Meeting Orlando, FL (Virtual Conference)

Cassidy, A. & **Robinson, D.** (2021, April) *Handle with care: Leading teachers to authentically care for all students*. [Paper Session]. AERA Annual Meeting Orlando, FL (Virtual Conference)

Hopper, E. B., **Robinson, D.** & Fitchett, P. G. (2020, Apr 17 - 21) *Staying power: Collective possibilities to improve retention of Black early career teachers* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sp7jqcy> (Conference Canceled)

Robinson, D. (2020, Apr 17 - 21) *We got y'all! Leading and supporting black male teacher trajectories* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/u9xo8hu> (Conference Canceled)

- Robinson, D.** (2020, Apr 17 - 21) Pedagogical and Leadership Practices. *Seeing color: Restorying contexts and components of impactful teachers of color* [Invited Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w7ouk5o> (Conference Canceled)
- Davenport, S., **Robinson, D.** & Nelson, S. L. (2020, Apr 17 - 21) *It changed how I perceived myself: Using Black student experiences to frame critical care leadership* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v6gjusk> (Conference Canceled)
- Nelson, S., Davenport, S., & **Robinson, D.**, (2019, November). *“Don’t let nobody look down on you”*: *Studying Black mothers as prototypes of culturally responsive school leaders*. University Council for Educational Administration 2019. New Orleans, Louisiana
- Robinson, D.**, Guy-Kolheim, S., & Jenkins, T. L. (2019, November). *Message to the Black parent...and leaders who work with them*. University Council for Educational Administration 2019. New Orleans, Louisiana
- Robinson, D.**, DeJong, D., & Johnson, A. (2019, November). *Between logic and mindfulness: School leader perceptions of their effectiveness*. University Council for Educational Administration 2019. New Orleans, Louisiana
- Robinson, D.** (2019, November). *Just to get by: Socialization of Black junior faculty in higher education*. Association for the Study of Higher Education 2019. Portland, Oregon
- DeJong, D., **Robinson, D.**, & Campoli, A. (2019, April). *Beyond feelings: Making informed decisions about junior kindergarten programs*. American Educational Research Association 2019 Annual Meeting. Toronto, Canada
- Robinson, D.** (2018, November). *A wall street of our own: Implications for small urban businesses as significant others*. 2018 International Conference on Urban Education, Nassau, Bahamas
- Robinson, D.** (2018, November). *Enriching academic professionals: Advancing overlapping spaces in higher education for non-traditional doctoral degree students*. 2018 International Conference on Urban Education, Nassau, Bahamas
- DeJong, D., Curtin, S., & **Robinson, D.** (2018, August). *Frequencies of titles and keywords of published manuscripts in educational leadership journals*. International Council of Professors of Educational Leadership, 2018. Charlotte, NC.
- DeJong, D., Curtin, S., & **Robinson, D.** (2018, August). *Learning through a telepresence robot in educational leadership preparation programs*. International Council of Professors of Educational Leadership, 2018. Charlotte, NC.
- Robinson, D.** (2017, October). *Preventive dispositions: Promoting effective classroom managers for urban schools*. Pursuing Extraordinary Outcomes in Public Education Conference, 2017. Charlotte, NC.

- Robinson, D.** & Adams, T. (2017, October). *What does college and career readiness really mean?* Pursuing Extraordinary Outcomes in Public Education Conference, 2017. Charlotte, NC.
- Robinson, D.** & Popova, D. (2017, September-December). *Culturally Responsive Workforce Initiative*. Sioux Falls School District, Sioux Falls, SD.
- Robinson, D.** & Easton-Brooks, D. (2017, September). *Schools in transition: Establishing and sustaining university-school district partnerships*. Teacher Diversity Matters Symposium. Northern Kentucky University, Highland Heights, KY.
- DeJong, D., Curtain, S., & **Robinson, D.** (2017, August). *A systematic comparison of research methods employed in educational leadership journals from 2014-2016*. National Council of Professors of Educational Administration. San Juan, Puerto Rico.
- Robinson, D.** (2017, April). *Speaking in their names: The phenomenon of urban teacher educator effectiveness*. American Educational Research Association 2017 Annual Meeting. San Antonio, Texas.
- Robinson, D.** (2016, November). *The urban school teacher: Typologies of effectiveness*. 2016 International Conference on Urban Education. San Juan, Puerto Rico.
- Robinson, D.**, Adams, T., Moore, T., Dangerfield-Persky, F., Robinson, J., & Covington, A. (2016, November). *The responsive STEM mindset*. 2016 International Conference on Urban Education. San Juan, Puerto Rico.
- Robinson, D.**, Hollis, T., Talley-Matthews, S., & Watson, M.J. (2015, April). *The 21st century color line: Assessing the economic and social impact of urbanization and school discipline* [Roundtable Session]. American Educational Research Association 2015 Annual Meeting. Chicago, Illinois.
- Butler, B.R., **Robinson, D.**, & Walton, C. (2015, April). *A perfect storm: How pose, perception, and threat converge to perpetuate discriminatory practices for Black male students* [Panel Discussion]. American Educational Research Association 2015 Annual Meeting. Chicago, Illinois.
- Robinson, D.** (2015, April). *The problem: Reconstructing Black human action* [Roundtable Session]. American Educational Research Association 2015 Annual Meeting. Chicago, Illinois.
- Robinson, D.** (2015, March). *Boredom: Content relevancy and the law of diminishing marginal utility*. 3rd Annual Conversations in Urban Education Graduate Student Symposium. Charlotte, NC.

- Butler, B.R., **Robinson, D.**, & Walton, C. (2014, November). *African American male students in pre-k12 schools: Informing research, policy, and practice* [Panel Discussion]. 2014 International Conference on Urban Education. Montego Bay, Jamaica.
- Robinson, D.** & Glover, C. (2014, November). *Pass the mic: Using critical media literacy to empower student voices*. 2014 International Conference on Urban Education. Montego Bay, Jamaica.
- Robinson, D.** (2014, November). *Connecting urban islands: How social capital saves lives*. 2014 International Conference on Urban Education. Montego Bay, Jamaica.
- Adams, T., Brown, K., Covington, A., Talley-Matthews, S. & **Robinson, D.** (2014, October). *Brown v. board at 60: Overcoming the hidden curriculum*. Pursuing Extraordinary Outcomes in Public Education Conference, 2014. Charlotte, NC.
- Robinson, D.**, Glover, C., & Adams, T. (2014, October). *Teaching in living color: Effective use of critical media pedagogy*. Pursuing Extraordinary Outcomes in Public Education Conference, 2014. Charlotte, NC.
- Robinson, D.** (2014, March). *Marginal masculine power: An elaboration of strain theory*. 14th Annual Graduate Research Symposium, University of North Carolina at Charlotte, Charlotte, NC.
- Robinson, D.** (2013, October). *Paving pathways to prosperity: A case for a k-college feeder network*. Pursuing Extraordinary Outcomes in Public Education Conference, 2013. Charlotte, NC.
- Robinson, D.** (2013, October). *A Perfect Storm: How pose, perception, and threat converge to perpetuate discriminatory practices for black male students*. Pursuing Extraordinary Outcomes in Public Education Conference, 2013. Charlotte, NC.
- Robinson, D.** (2013, April). *Weathering the perfect storm of discipline*. Conversations in Urban Education Graduate Student Symposium. Charlotte, NC.
- Robinson, D.** (2013, January). *Ten things every minority male should know*. Building Better Brothers Symposium at the University of North Carolina at Charlotte.
- Robinson, D.** (2012, November). *Shutting the revolving door to discipline*. Host of discipline forum at the University of North Carolina at Charlotte.

BRIEFS

- Robinson, D.** (2013). *Middle school-college pipeline: College access for disadvantaged students*. (EDCI Research Briefs, April 2013). Urban Education Collaborative. The University of North Carolina at Charlotte: Charlotte, NC.

Robinson, D. (in press). *Human capital investment: A case for a long-term school improvement policy*. (EDCI Policy Briefs, in press). Urban Education Collaborative. The University of North Carolina at Charlotte: Charlotte, NC.

CONFERENCE PROCEEDINGS

Robinson, D. (2016, November). The urban school teacher: Typologies of effectiveness. *Presented at the 2nd International Conference on Urban Education. San Juan, Puerto Rico (3-5)*

Robinson, D., Adams, T. Moore, T., Bolden, J., Dangerfield-Persky, F., Covington, A. (2016, November). The responsive STEM mindset. *Presented at the 2nd International Conference on Urban Education. San Juan, Puerto Rico (3-5)*

Robinson, D. (2014, November). Connecting urban islands: How social capital saves lives. *Presented at the International Conference on Urban Education. Montego Bay, Jamaica (6-8)*

Robinson, D. (2014, March). Marginal masculine power: An elaboration of strain theory. *Presented at 2nd Annual Conversations in Urban Education Graduate Student Symposium. Charlotte, NC. (14-15)*

Robinson, D. (2013, April). Weathering the perfect storm of discipline. *Presented at Conversations in Urban Education Graduate Student Symposium. Charlotte, NC. (16-18)*

GRANTS

Local (Awarded)

Robinson, D. (2019). *Shelby county schools and the University of Memphis for the Scholars II program*. (\$84,000), The University of Memphis, Department of Leadership. Principal Investigator

Internal (Awarded)

Dejong, D., **Robinson, D.,** Curtain, S. (2017). *Learning through a telepresence robot: Narrative case studies of professors and graduate students using a telepresence robot*. (\$2,600). Center for Teaching and Learning. Role: Co-Investigator

Federal (Not awarded)

Robinson, D., Lewis, C. (2016). *A framework for effectiveness: Exploring the characteristics of effective urban teachers to impact school practices*. (\$723,725) Institute of Education Sciences. Role: Principal Investigator.

Lewis, C., Allen, A., **Robinson, D.**, Hancock, S. (2017). *Planting the SEED: Professional development innovation to prepare culturally relevant educators to deliver project-based learning experiences for high-needs students.* (\$3,185,569). U.S. Department of Education. Role: Co-Principal Investigator

National Organization (Not Awarded)

Lewis, C. W., Bryant, A. C., Triplett, N.P., Hopper, E.B., Williams, J.A., **Robinson, D.E.**, & Ford, J.E. (2017). *Strategic Solutions to Increasing Equity: Extending Conversations to Remedy Racial Inequities in Urban Schools.* (\$21,450). Funding Source: American Educational Research Association: Conference Grant. Role: Co-Principal Investigator

Campoli, A., **Robinson, D.**, DeJong, D. (2017). The relationship between distributed leadership classification and principal turnover: A latent class analysis and structural equation modeling approach. (\$34,983). Funding Source: American Educational Research Association: Research Grant. Role: Co-Principal Investigator

NON-REFEREED RESEARCH

NATIONAL REPORTS (NON-REFEREED)

Lewis, C., Adams, T., Covington, A., **Robinson, D.**, & Talley-Matthews, S. (2015). *Equitable practices and strategies for English language development and literacy coaches.* Washington, DC: U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Meeting the needs of youth experiencing poverty.* Region VIII Equity Assistance Center – U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Youth experiencing poverty.* Region VIII Equity Assistance Center – U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *The new phenomenon of middle class poverty.* Region VIII Equity Assistance Center – U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *The impact of poverty in the early years: Meeting the educational needs of young children during times of economic downturn.* Region VIII Equity Assistance Center – U.S. Department of Education.

- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Second language acquisition and sheltered English Instruction at Wyatt-Edison charter school*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Title IX and Civil Rights Investigation in Scottsbluff School District*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *ELL Strategies for STEM instruction at Northglenn High School*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Designing problem based learning in elementary classrooms*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Late start professional development pre-survey analysis*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Children manifesting insecurity: The education impact of sudden poverty*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Challenger Learning Academy*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Data Based Decision Making*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *CCIA*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Lakota Language Training*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Title VII Coordinators*. Region VIII Equity Assistance Center – U.S. Department of Education.
- Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Increasing Opportunities for Native American Students (part 1)*. Region VIII Equity Assistance Center – U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Increasing Opportunities for Native American Students (part 2)*. Region VIII Equity Assistance Center – U.S. Department of Education.

Lewis, C., Eppers, E., Glover, C., **Robinson, D.**, Steele, K., Williams, B. & Watson, M. (2013). *Why Does Culture Matter at High Point Academy*. Region VIII Equity Assistance Center – U.S. Department of Education.

SERVICE

University

Race, Diversity, Equity, and Inclusion Committee (2020-Present)
College of Education Workload Policy Task Force (2020)
Leadership and Policy Studies Writing Committee, Chair (2018-2019)
Curriculum Advisory Committee, *Member* (2016-2018)
Diversity Committee, *Chair* (2017-2018)
Diversity Committee, *Member* (2016-2017)

Community

Scholars II Principal Pipeline Program, Shelby County School District, Role: *University Partner* (2019-2020)
Culturally Responsive Workforce Initiative, Sioux Falls School District, Role: *University Partner* (2016-2017)

Professional (Memberships)

American Education Research Association, *Member* (2012-Present)
AERA Division A- Administration, Organization, and Leadership, *Member*, (2016-Present)
AERA Division K- Teacher & Teacher Education, *Member*, (2016-Present)
Association for Black in Higher Education, *Member* (2016-Present)
The Urban Education Collaborative, *Member* (2012-Present)
Leadership for School Improvement, *Member* (AERA-SIG, 2016-Present)
Research Focus in Black Education, *Member* (AERA-SIG, 2012-Present)
Urban Learning, Teaching, and Research, *Member* (AERA-SIG, 2012-Present)

Professional (Conference Reviews)

American Association of Colleges for Teacher Education, *AACTE*, Conference 2019, *10 Reviews*
International Conference on Urban Education, *ICUE*, Conference 2018, *15 Reviews*
American Educational Research Association, *AERA*, Conference 2019, Division A, *7 Reviews*
American Educational Research Association, *AERA*, Conference 2019, Division K, *10 Reviews*

American Educational Research Association, AERA, Conference 2019, Leadership for School Improvement-SIG, *5 Reviews*

American Educational Research Association, AERA, Conference 2019, Research Focus on Black Education, *5 Reviews*

Professional (Journal Reviews)

Sage Open, 2020

Journal of Women and Minorities in Science and Engineering, 2020

Review of Education, Pedagogy, and Cultural Studies, 2020

Journal of Black Studies, 2019

International Journal of Qualitative Studies in Education, 2017

Student

Urban Educators for Change, *Member* (2012-2016)

Urban Educators for Change, *Vice President* (2014/2015)

Fellowships

Doctoral Fellow

Urban Education Collaborative

University of North Carolina at Charlotte